



KEY STAGE 4

SUGGESTED 5 HOUR CAREERS EDUCATION

PROGRAMME

prospects



Time	Be Real Game element	Learning Outcomes Students will be able to:	Teaching and Learning Activities	Resources	Differentiation
1 Hour	BR Topic 4 My Lifestyle	<p>Understand the link between lifestyle choices and income</p> <p>Determine what is important to them in lifestyle choices</p> <p>Prioritise values in relation income</p> <p>Apply maths and decision making skills</p>	Completion of monthly budget	Budget sheet and guidelines	
0.5 Hours	BR Topic 9 Change is Constant	<p>Explore ways of social and economic forces impact on the availability and nature of work</p> <p>Understand the impact of supply and demand for workers on lifestyle</p> <p>Identify job change factors e.g. downsizing, restructuring, technological change</p> <p>Produce a change strategy which promotes a positive image</p>	<p>Discussion on the frequency of job changes throughout life</p> <p>Description of change factors</p> <p>Exploration of financial implications of job loss</p>	<p>Job change notices</p> <p>Transparency</p>	

Time	Be Real Game element	Learning Outcomes Students will be able to:	Teaching and Learning Activities	Resources	Differentiation
1 Hour	BR Topic 13 The Real Me  Career Exploration tool such as Fast Tomato, JED, Careerscape or the National Careers Service website	Identify their personal interests, skills and learning styles  Demonstrate understanding of different work styles and, environments  Produce 20 career suggestions and explore entry routes, qualifications to inform choices	Completion of a variety of self- evaluation questionnaires  Completion of About Me, My Interests online questionnaires	Who Am I? Interests, Key Skills checklist and Learning Styles worksheets  Individual student access to a careers exploration tool	
1 Hour	Career Exploration tool such as Fast Tomato, JED, Careerscape or the National Careers Service website	Reflect on the career suggestions and explore others directly  Add interesting suggestions to their personal list  Develop their own action plan	Saving ideas to their personal list  Completion of My Plans and Targets  Using power search to access specific careers  Completion of the My Style, My Situation, My Priorities to refine careers suggestions  Access course suggestions  Using Summary report to inform discussion with Connexions Personal Adviser, Form Tutor, Careers Teacher and Parents/Carers	Individual student access to a careers exploration tool  Handout or interactive: Realising Your Dream Profile What Do I Know worksheets	

Time	Be Real Game element	Learning Outcomes Students will be able to:	Teaching and Learning Activities	Resources	Differentiation
	BR Topic 15 Spin Game  BR Topic 16 A New Beginning	As Topic 2  Measure their learning  Add to their learning portfolios	As Topic 2  Completion of My Life/Work survey questionnaire	Transparency and Q & A  My Life/Work questionnaire  Access to their learning portfolios	

