



KEY STAGE 3

SUGGESTED FULL DAY CAREERS EDUCATION
PROGRAMME

prospects

Time	Real Game element	Learning Outcomes Students will be able to:	Teaching and Learning Activities	Resources	Differentiation
1 Hour	RG Lesson 1 Introduction and benchmarking	<p>Understand the High Five and see how the principles are realised in their own lives</p> <p>Demonstrate their knowledge of the world of work</p> <p>Understand the meanings and differences between the words job, occupation and career</p>	<p>Introduction to programme and team structure</p> <p>Description of High Five followed by Q & A</p> <p>Completion of What Do I Know questionnaire</p> <p>Playing the Definitions game</p>	<p>In class presentation (CD or via internet) of the Interactive High Five</p> <p>Handout or interactive: My Ideas about Work</p> <p>In class presentation of the Definitions game</p>	
1 Hour	<p>RG Lesson 2 Spin Game</p> <p>RG Lesson 3 The Dream</p> <p>RG Lesson 4 What's My Line</p>	<p>Co-operate to discuss and respond to questions presented in the Spin Game</p> <p>Identify their ideal accommodation, form of transport and miscellaneous other items as an independent adult worker would need in their life</p> <p>Identify a variety of jobs and work styles</p>	<p>Explanation of rules of Spin Game. Rules of game to be explained by teacher</p> <p>Making of Dream Cloud</p> <p>Discussion of job profiles</p> <p>Option to set as homework: Completion of A Day in the Life activity</p>	<p>In class presentation of the Spin Game interactive</p> <p>In class presentation of the Dream Cloud</p> <p>Handout or interactive: Wish lists</p> <p>In class demonstration of Job profiles</p> <p>Inform students of useful websites</p>	

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1 Hour	RG Lesson 6 Reality Check	<p>Check on the development of their role and recap on learning covered in session 1</p> <p>Understand the meaning of the word budget</p> <p>Find out if they can afford their dream lifestyles by calculating their accommodation, transport and other items choices and comparing it to their monthly income</p> <p>Experience the impact of unexpected expenses or income through chance cards (optional)</p>	<p>Discussion of key words on monthly budget sheet</p> <p>Completion of monthly expenses sheet</p> <p>Calculation of monthly budget</p> <p>Adjustment of Dream Cloud to balance budget</p> <p>Completion and analysis of final information recorded on poster handout or tab 3 of interactive budget sheet</p>	<p>In class presentation of the student's Dream Clouds</p> <p>Handout or interactive: budget sheet, expenses sheet</p> <p>Chance Cards if required (downloadable)</p>	
1 Hour	RG Lesson 11 Thumbs Up Thumbs Down RG Lesson 12 Transitions	<p>Explore the relationship between their own personality and satisfaction in a work role</p> <p>Link job satisfaction and their own interests and aptitudes</p> <p>Identify a range of employment skills in addition to qualifications</p> <p>Understand the concept of transferable skills</p> <p>Identify their own transferable skills</p>	<p>Identification through completion of worksheet what they liked/disliked about their job role</p> <p>Identify own preferences</p> <p>Playing the Skills Match game to generate discussion about transferable skills, job knowledge, experience and qualifications required by employers</p> <p>Completion of the Skills Match worksheet to identify their own transferable skills</p>	<p>Handout or interactive: Thumbs Up! Thumbs Down! activity sheet</p> <p>In class presentation of the Skills Match game</p> <p>Handout or interactive: Skills Match</p>	

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1 Hour	<p>Use a Careers Exploration Tool:</p> <p>Such as Fast Tomato, JED, Careerscape or the National Careers Service website</p> <p>RG Lesson 13 Realising your Dream Profile</p> <p>RG Lesson 15 Close and Measurement of Learning</p>	<p>Students will be able to:</p> <p>Produce 20 career suggestions and explore entry routes, qualifications to inform choices</p> <p>Consider KS4 options</p> <p>Reflect on the career suggestions and explore others directly</p> <p>Develop their own action plan</p> <p>Measure their learning from Lesson 1</p>	<p>Completion of the questionnaires About Me and My Interests</p> <p>Accessing top 20 career suggestions</p> <p>Exploring qualification levels, entry routes</p> <p>Completion of My Style questionnaire and accessing Year 9 options page</p> <p>Using power search to access specific careers</p> <p>Completion of the Realising your Dream Profile</p> <p>Completion of What Do I Know questionnaire</p>	<p>Individual student access to a careers exploration tool</p> <p>Handout or interactive: Realising Your Dream Profile</p> <p>What Do I Know worksheets</p>	